

What did the child do?

(Observation, photos, notes)

CI play- the school woodland- Forest School session

On entering the woodland, Emma comments to the adult "There's two" as she points to the bird houses in two large trees. When encouraged to look for birds she looks through binoculars and says, "I can't find one". She then follows another child to a bush with berries on it and looks closely at them, then follows him along the path. She finds a stick and carries it carefully under her arm - around the woodland and then up the mound of bark chippings. She stands on top of the mound and enjoys peeling off some of the bark. "This is my house," she announces.

What the adult did to support the learning:

Stand back & observe after initial dialogue, but was still available as needed.

Gave time & opportunity for exploratory play.

Characteristics of Effective Learning

Playing and exploring

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning

Being involved and concentrating

Enjoying achieving what they set out to do

Keeping on trying

Creating and thinking critically

Having their own ideas

Making links

Choosing ways to do things

Personal, Social and Emotional Development

Self-confidence and self-awareness

Managing feelings and behaviour

Making relationships

Communication and Language

Listening and attention

Understanding Speaking

Physical Development

Moving and handling Health and self-care

Literacy

Reading Writing

Mathematics

Numbers

Shape, space and measures

Expressive Arts and Design

Exploring and using media and materials Being imaginative

Understanding the World

People and communities

The world

Technology

What next?

What experiences or opportunities can we provide to support the learning?

Number - Count & use number names beyond 2

Model & support use of peeler to strip bark

Use photos of woodland to discuss what she did there, and support her to say what she plans to do on the next forest session.

Adult interaction: How do I need to be with this child?

Sensitive interaction to encourage her to ask questions, voice her thoughts, ideas, feelings.

Give time for 'open ended' type play inside & outdoors.

What do you think about this? (What might the child be thinking? What learning and development might this show?)

Secure in concept of 2

Showed interest in birds, berries

Enjoyed sensory experience of peeling bark with her fingers

Happy to be 'around' others but played independently of them

PSED: Interested in others' play and starting to join in

M: Uses some number names

UW: Notices detailed features of the environment

CoEL: Paying attention to details; Pretending objects are things from their experience; Thinking of ideas