

# Learning story

name Ben date \_\_\_\_\_

## What happened?

Observe your child at play. What did your child do, or say? You could include a photo. Then you could talk over what you noticed with your child's key person, think together about the other sections of this page.

At home Ben is preoccupied with 'stick play'. Using sticks to beat and throw and draw with, and as swords for play fighting. He invites everyone in the family to 'play fight' constantly.

Ben loves pirates. If he has nobody to play with, he creates sword fighting stories with his playmobil characters. He has made a cardboard pirate boat with his sister, and has a pirate outfit to wear. His sister made him a cardboard sword which is his favourite thing to play with.

He often requests the video 'Pirates of the Caribbean'. He imitates the sword fights in the film, and he now throws and catches his twirling sword by the hands - he practices this over and over. He tells everyone at home that he is Captain Jack Sparrow, not Ben anymore.

Characteristics of Effective Learning

**Playing and exploring**

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

**Active learning**

Being involved and concentrating

Keeping on trying

Enjoying achieving what they set out to do

**Creating and thinking critically**

Having their own ideas

Making links

Working with ideas

**Personal, Social and Emotional Development**

Self-confidence and self-awareness

Managing feelings and behaviour

Making relationships

**Communication and Language**

Listening and attention

Understanding

Speaking

**Physical Development**

Moving and handling

Health and self-care

**Literacy**

Reading

Writing

**Mathematics**

Numbers

Shape, space and measures

**Expressive Arts and Design**

Exploring and using media and materials

Being imaginative

**Understanding the World**

People and communities

The world

Technology

## What next?

What experiences or opportunities can we provide to support the learning?

- Ensure Ben has materials to explore that he can access readily and that fit his current exploration.
- Take photos of his play, and talk with him about what he was doing.

**Adult interaction:** How do I need to be with this child?

- Allow and encourage Ben's movements.
- Join in his play, following his lead. Encourage him to talk through what he is thinking.

**What do you think about this?** (What might the child be thinking and learning about? How is the child learning?)

Ben is interested in things moving in space, the directions as he turns and throws his sword sideways and up and down.

(trajectory schema?)

Ben is practising the same things over and over until he is really confident.