

Case study: Parent Partnership at Harrington Nursery School

The school's passion for learning enables children from very low starting points to make good and outstanding progress and for many to achieve age expected. Our Family and Baby (FAB) approach ensures families are part of our vision to provide all children with the lifelong skills needed to be successful in life, including:

Attendance

FAB emphasises the importance of regular attendance, and because of this it has improved from 87% in 2017 to 91% in 2019. It is also due to the diligence of the administrator and her welcoming manner and the relationship she has with our children and families.

School Readiness

Bespoke 8- week programme to meet the needs of targeted children and families identified as needing additional support. 15 families targeted, 9 attended and completed all sessions. Feedback was very positive. "Now I know how to help my son without upsetting him."

Universal HarringTEN Steps to School Readiness

In response to Covid 19 and home learning, nursery developed a programme to access on Class Dojo (interactive online site) and on the school website.



Let's Talk (Elklan)

Parents were invited to complete a Level 1 'Supporting your child's speech and language'. Four parents completed the course successfully. Attendees felt more able to support their child's language development. On target to achieve 68% age-expected in Language and Communication.

Harrington Hummingbirds

A themed monthly singing session attended by family members, where they were encouraged to nurture each other, creating an environment of positivity and wellbeing. Attended by up to 40 families on a regular basis.

Book Café

A half-termly event for a full day, focussing on the importance of reading and sharing books together. Families are informed of the importance of reading stories to close the word gap and to support reading comprehension. Stories read by staff are available on Class Dojo and YouTube for families unable to attend.



Star Texts

20 families targeted for a specific text matched to need, including bilingual texts to improve reading outcomes. On target to achieve 65% age expected in Reading.

Family Challenge Evenings

All family members are invited to work together to complete 10 challenges linked to the prime areas of learning. Approximately 50% attendance.

Walk and Talk

Walk and Talk board on exit from nursery outlining subjects and themes to talk about on their journey home and during mealtimes.

Class Dojo

47/76 parents engaging with the online App. "We love to watch it every day, particularly we like stories from all the teachers."

